Welcome!

August 25, 2022

Please be sure to sign in on the Title I Annual Parent Meeting Sign-in Sheet!

Thank you!



Agenda

What is a Title I school? Title I Funding & Expenditures Title I Compacts Title I Parent and Family Engagement What we teach How we measure academic progress Your rights as a parent

Title I Annual Parent Meeting

We All Want the Best for our Children...

- A better future for them;
- Success in school and life;
- To be happy;
- To be a good citizen;
- To be respectful, honest, and hard working



Title I, Part A

Title I is a federally funded entitlement program that provides supplemental resources to higher poverty schools.

These resources are intended to:

- Promote high academic achievement for
- all children
- Improve teaching and learning
- Increase parent and family engagement







Title I Funding

Federal Title I funds funnel down to states

• Florida Department of Education push out funds to Florida school districts

Local (LEA)

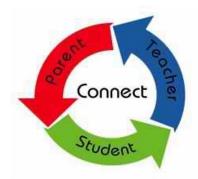
 Flagler County School District provides funds to eligible Title I schools in the district Connect Connect

Title I Programs Provide Supplemental Support to Students, Teachers, and Families! Some examples of possible supplemental supports are:

- Additional teachers & para-professionals to support small group instruction
- Extra time for instruction (before or after school tutoring opportunities)
- A variety of supplemental teaching materials and supplies
- Technology (hardware and software)
- Reading/Math/Science Coaches and additional training opportunities to provide on-going professional development to school staff
- Parental involvement activities, resources, and communications

Home-School Compact

*signed by all families



Insert a copy of your school's Title I Compact here

Teachers, parents, and students share the responsibility for improved student academic achievement by signing our school's Title I Compact!

Family Engagement



Research shows that family engagement increases student performance.

Family Engagement Really Does Matter!

We need and want your input!

- Annual School level <u>Parent and Family Engagement Policy (PFEP)</u>
- Annual Parent-School <u>Compact</u>
- Annual <u>Schoolwide Improvement Plan and Budget</u>

A few ways to get involved...

- Attend school parent & family activities
- Attend guidance meetings
- Complete school and district parent surveys
- Attend School Advisory Committee (SAC) and/or Parent Teacher Organization (PTO) meetings
- Make sure your child gets to school on time
- Help support your child at home
- Regularly ask your child details about their school day and friends
- Keep teachers informed of things that might be affecting your child at school
- Have high expectations for your child
- Communicate
- Join the district parent advisory committee (similar to the SAC)



On our school's website you can find: insert your school's website address

- If our school offers clubs or after school opportunities
- Information on where to locate curriculum information
- Our school's Parent and Family Engagement Plan
- Our SAC meeting schedule
- Annual Title I Parent Survey results after surveys have been done
- The school calendar of events
- A "Parents" drop down menu with a lot of general information for families
- Attendance information
- School hours

...and much more!

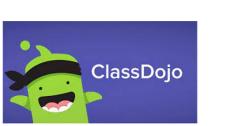
Additional Places to Look for What's Going On?

peachiar

ELECTRONIC FLYERS









Calendar of Events

Insert your school's calendar

What is the Title I "Parents' Right to Know" letter?

Federal law requires that schools notify parents if their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified. Parents may also request information about the professional qualifications of the student's classroom teacher including, at a minimum, the following:

(A:) Whether the student's teacher-

- Has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Is teaching under emergency or other provisional status through which state qualification or licensing criteria has been waived.
- Is teaching in the field of discipline of the certification of the teacher.

(B:) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Each parent will be provided information regarding:

- Timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.
- Information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part.

What We Teach!

The School District of Flagler County uses the Florida State Standards. The B.E.S.T. standards.

The standards reflect what all students should know and be able to do in each grade from Kindergarten through 12th grade.





Ask us or visit the www.FLDOE.org website or your school for more information..

How We Will Measure Learning and Progress Monitoring This Year!

- Florida Assessment of Student Thinking (F.A.S.T.) Progress Monitoring will be given 3 times a year statewide in grades VPK-10
 - Tentative dates are PM #1: August-September
 - PM #2: December January
 - PM #3: May-June
- Statewide Science Assessment (grades 5 and 8)
- End of Course Ássessments (EOCs) (for selected courses in Middle & High Schools)
- ACT/SAT
- ACCESS 2.0 (ESOL students)
- AP Exams (high school)



https://www.fldoe.org/core/fileparse.php/5663/urlt/K12UniformAssessmentCalendar2223.doc for additional information on statewide assessments.



ACCESS

for ELLs®2.0





Know Your Schools

WANT MORE INFORMATION?



The Portal provides access to Florida report cards and reports in a variety of formats including graphs, tables, maps, custom reports, standards, and spreadsheets.

Visit: https://edudata.fldoe.org/index.html



Any questions, comments, or input?



Thank you for comíng!